**Tri-Agency CV**

1. **PERSONAL INFORMATION**

|  |  |
| --- | --- |
| Name |  |
| Title/role  |  |
| Employment |  |
| Affiliation(s)/community |  |
| Degree(s)/qualifications |  |
| Completion date | YYYY-MM |
| Area(s) of expertise/knowledge  |  |

* Title/role refers to the title or role you hold in your current position at the affiliation or within the community you associate with.
* List your primary institution in the Affiliation(s)/Community section. This is a critical piece of information that is used to calculate [Research Support Fund (RSF)](https://www.rsf-fsr.gc.ca/home-accueil-eng.aspx) grant credit shares for the program. Incorrect values can result in the assignment of a participant on a CIHR grant to the incorrect institution.
* You may list multiple degrees and/or qualifications that you believe to be relevant to your role on the proposal to which you may indicate multiple completion dates.
* For trainees, please indicate the degree you are completing and indicate N/A in the completion date field.
* Early Career Researchers must list any past and current research appointments.
1. **PERSONAL STATEMENT**

Describe why you are well suited for your role(s) in the [application proposal for funding / project / program].

Relevant factors may include:

* Description of the impact of research, benefits/impacts to society/science.
* Description of the progress/productivity to contextualize results from your research activities that; support your current application.
* Previous work on the specific topic or related topics.
* Expertise.
* Lived and/or living experience(s).
* Leadership activities and skills.
* Supervisory and mentorship experience.
* Collaborations and/or past performance in the field or related fields;
* Factors influencing career trajectory/path:
	+ Career changes and/or delays
	+ Leaves of absence, parental leave etc.
* Early Career Researchers must identify start and end dates for any medical/parental leave.
1. **MOST SIGNIFICANT CONTRIBUTIONS**

Describe up to five (5) contributions and/or relevant experience(s) that you consider significant as they relate to the topic and objectives of the application.

For each contribution, describe its impact, significance to, and use by others.

A contribution does not have to be a single publication or report. For example, a group of publications on a specific subject could be discussed as one contribution.

This section can include but is not limited to: (listed alphabetically)

* Communication and knowledge translation of research to specialist or non-specialist research users, including the public (e.g., magazine/newspaper articles, media interviews, blogs, social media, or public lectures).
* Community service that leverages expertise, such as membership on scientific or advisory committees, or journal editorships.
* Contributions to advancing equity, diversity, inclusion, and accessibility in the research ecosystem.
* Contributions to policies, guidelines, regulations, or standards.
* Contributions supporting traditional knowledge or Indigenous ways of knowing including cultural practices in the natural sciences and engineering/health/social sciences and humanities context.
* Creation, curation, sharing, or re-use of datasets.
* Creation, leadership, facilitation and/or strengthening of partnerships or collaborations in the research community or with other communities, including through research networks, large collaborative projects, or community-engaged research/citizen science.
* Creation of new companies or organizations furthering the production or use of research.
* Development of tools, including software, for use by other researchers or users in the public or private domain.
* Intellectual property, including patents, copyrights, trademarks, or trade secrets.
* Products, technology, processes, services, or advice useful to, co-created with or transferred to specific organizations (from the private, public, or not-for-profit sectors), communities, or society.
* Publications (including articles, communications, pre-prints, monographs, memoirs or special papers, review articles, conference/symposia/workshop proceedings, posters and abstracts, government publications, and reports documenting industrial contributions or contributions to engineering practice).
1. **OTHER CONTRIBUTIONS TO KNOWLEDGE**
* [Entry]
* [Entry]
* [Entry]
* [Entry]
* [Entry]

Indicate up to five (5) additional contributions to knowledge creation and/or knowledge sharing/translation.

See list of examples in the instructions for Most Significant Contributions.

For publications:

* + List up to five (5) publications in order of importance (relevance to the application).
	+ Indicate trainees for each publication using an asterisk (\*) after the trainee’s name (e.g.: Person Doe\* or Doe, Person\*).
	+ If authorship is listed differently than lead author listed first (i.e., if authorship is listed alphabetically), indicate which author is the lead author by **bolding** the lead author’s name.

1. **SUPERVISORY AND MENTORSHIP ACTIVITIES**
2. [Open format]
3. Summary table of Highly Qualified Personnel (HQP):

|  |
| --- |
| Training of HQP  |
| Indicate the number of students, fellows, and other research personnel that you (co-) supervised: |
|  | Currently  | Over the past six years (excluding the current year)  |  |
|  | Supervised  | Co-supervised  | Supervised  | Co-supervised  | Total  |
| Undergraduate  |  |  |  |  |  |
| Master’s  |  |  |  |  |  |
| Doctoral  |  |  |  |  |  |
| Postdoctoral  |  |  |  |  |  |
| Others  |  |  |  |  |  |
| Total  |  |  |  |  |  |

1. Describe how you have helped to mentor and/or train the future generations. Mentorship can include formal or informal mentorship activities.
2. Complete Training of HQP table by indicating the number of the individuals you have supervised/co-supervised.

Contributions to training and mentoring can include but are not limited to:

* Contributions supporting Indigenous research training.
* Development and delivery of training workshops outside of research or course requirements
* Establishment of safe, equitable and inclusive research environments, practices and norms
* Formal or informal mentoring of HQP, colleagues (including Early Career Researchers), collaborators, relevant partners, other professionals, or community members.
* Outreach to and engagement with students, youth, or members of the general public, including through in-person or online targeted activities or capacity building.
* Supervision of HQP in the research process
1. **OTHER RELEVANT INFORMATION**

[Open format]

Provide any additional information you believe to be relevant information to support your role/contribution to the proposed application for funding.